

Assistant Professor in Physiotherapy Grade 9

Faculty of Health Studies, School of Allied Health
Professions and Midwifery



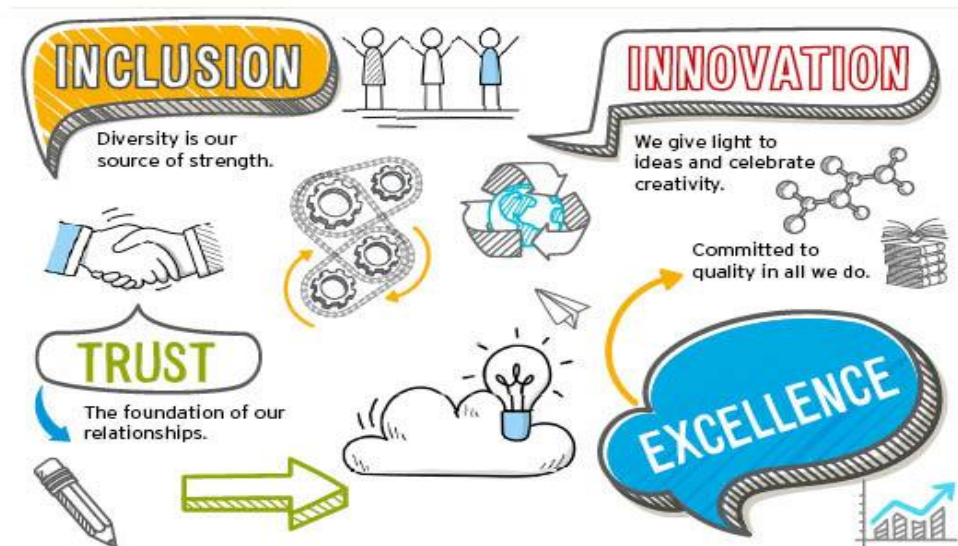
Brief summary of the role

Role title:	Assistant Professor in Physiotherapy
Grade:	9
Faculty or Directorate:	Faculty of Health Studies
Service or Department:	School of Allied Health Professions and Midwifery
Location:	On campus
Reports to:	Professional Lead for Physiotherapy
Responsible for:	N/A
Work pattern:	To be agreed

About the University of Bradford

Values

At the University of Bradford, we are guided by our core values of Excellence, Trust, Innovation, and Inclusion. These values shape our approach and our commitment to making diversity, equity, and inclusion part of everything we do – from how we build our curriculum to how we build our workforce. It is the responsibility of every employee to uphold the university values.



Equality, Diversity, and Inclusion (EDI)

At the University of Bradford, we are guided by our core values of Excellence, Trust, Innovation, and Inclusion. These values shape our approach and our commitment to making diversity, equity, and inclusion at the heart of everything we do.

We foster a work environment that's inclusive as well as diverse, where staff can be themselves and have the support and adjustments to be successful within their role.

We are dedicated to promoting equality and inclusivity throughout the university and have established several networks where individuals can find support and safe places fostering a sense of belonging and acceptance. We are committed to several equality charters such as Athena Swan, Race Equality Charter, Disability Confident and Stonewall University Champions Programme..

Health, safety, and wellbeing

Health and Safety is a partnership between employee and employer each having responsibilities, as such all employees of the University have a statutory duty of care for their own personal safety and that of others who may be affected by their acts or omissions.

It is the responsibility of all employees that they fulfil a proactive role towards the management of risk in all of their actions. This entails the risk assessment of all situations, the taking of appropriate actions and reporting of all incidents, near misses and hazards.

Managers should note they have a duty of care towards any staff they manage; academic staff also have a duty of care towards students.

All colleagues will need to ensure you are familiar with any relevant Health and Safety policies and procedures, seeking advice from the Central University Health and Safety team as appropriate.

We are registered members of the University Mental Health Charter. This visibly demonstrates our commitment to achieving cultural change in student and staff mental health and wellbeing across the whole university, whilst supporting the vision of our People Strategy to create a culture and environment of transformational diversity, inclusion and social mobility, creating a place where our values come to life and are evident in our approach.

Information governance

Employees have a responsibility for the information and records (including student, health, financial and administrative records) that are gathered or used as part of their work undertaken for the University.

An employee must consult their manager if they have any doubts about the appropriate handling of the information and records with which they work.

All employees must always adhere to data protection legislation and the University's policies and procedures in relation to information governance and information security.

Employees will be required, when and where appropriate to the role, to comply with the processing of requests under the Freedom of Information Act 2000.

Criminal record disclosures and working with vulnerable groups

Depending on the defined nature of your work and specialist area of expertise, the University may obtain a standard or enhanced disclosure through the Disclosure and Barring Service (DBS) under the Rehabilitation of Offenders Act 1974.

All employees of the University who have contact with children, young people, vulnerable adults, service users and their families must familiarise themselves, be aware of their responsibilities and adhere to the University's policy and Safeguarding Vulnerable Groups Act 2006.

The University is committed to protect and safeguard children, young people and Vulnerable Adults.

Suitable applicants will not be refused positions because of criminal record information or other information declared, where it has no bearing on the role (for which you are applying) and no risks have been identified against the duties you would be expected to perform as part of that role.

Role holder: essential and desirable attributes

Qualifications

<p>Essential</p>	<ul style="list-style-type: none"> • Physiotherapist with current registration with the HCPC • First degree and/or Masters degree or evidence of undertaking post graduate level study in a relevant area. • A level of English equivalent to level C1 on the Common European Framework of Reference (CEFR).
<p>Desirable</p>	<ul style="list-style-type: none"> • PhD in a relevant area or undertaking doctoral study. • Postgraduate Certificate in Higher Education Practice • Member of HEA membership or commitment to achieving appropriate level of membership. • Additional professional qualifications

Experience, skills, and knowledge

<p>Essential</p>	<ul style="list-style-type: none"> • Experience of developing and delivering Physiotherapy and rehabilitation education at undergraduate or postgraduate taught level leading to successful student outcomes.
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Or

- Experience of developing and delivering Physiotherapy and rehabilitation learning and assessment in a relevant area of practice.
- Evidence of incorporating contemporary technologies to enhance learning to optimise attainment or efficiency.
- Experience of contributing to effective programme delivery including programme, module or practice evaluation.
- Experience of project design and management in Physiotherapy and rehabilitation

Or

- Evidence of research in Physiotherapy and rehabilitation with a record of disseminating outcomes through presentations, conferences and / or peer reviewed publications.
- Ability to exercise leadership in teaching / research and to play an active role in matters relating to teaching quality assurance, subject review and accreditation.
- Experience of implementing approaches to assessment that inspire and engage students, promote learning and enhance self-regulation.
- Experience of managing student or staff welfare issues, (including personal tutoring/ staff mentoring).
- Experience of quality assuring and evaluating projects/services/ programmes
- Evidence of supporting work-based learning and promoting/supporting entrepreneurialism in physiotherapy and rehabilitation.

<p>Desirable</p>	<ul style="list-style-type: none"> • Ability to teach across physiotherapy specialisms, for example areas such as primary care, pelvic health, mental health, children, MSK, neuro. • Ability to participate in the application for external research funding. • Ability to or evidence of participating as a member of a research/ audit team. • Actively represent the Faculty and University in a positive manner and identify and exploit opportunities to enhance its reputation. • Evidence of research activity demonstrating impact, significant and reach at national level including contribution to networks and partnership building. • Ability to resolve complex education and/or research related problems, using initiative and creativity whilst ensuring compliance with appropriate regulations and policies. • Ability to think strategically and contribute to the discipline, School and Faculty's development, including the contribution of business cases to progress initiatives of strategic importance to the University. • Experience of working within the principles of Athena SWAN
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Personal attributes

<p>Essential</p>	<ul style="list-style-type: none"> • Flexible, innovative and solution focused when managing challenges - • Entrepreneurial thinker developing new ideas for provision. • Committed to continuing personal/professional development of self and others.
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	<ul style="list-style-type: none"> • Ability to role model professionalism and healthcare values to students • Willingness to travel on University Business and to represent the University. • Willingness to work outside of standard hours on occasion throughout the year • Willingness to undergo enhanced DBS check. • Evidence of effective interpersonal skills. • Ability to manage an administrative workload managing own time to achieve strict and often conflicting deadlines
Desirable	

Main purpose of the role

- To make a scholarly contribution to research, teaching and knowledge exchange in Physiotherapy and Rehabilitation across our programmes relevant to the University strategy and the sub-strategies of Research & Innovation Strategy and Learning, Teaching & Student Experience Strategy.
- To disseminate knowledge through teaching students from diverse entry pathways and contribute to the teaching and supervision requirements of the Faculty.
- To be collegiate and support the co-creation of knowledge through fundamental and applied research with the aim of enhancing research opportunities and contributing to a positive student experience.
- To develop a research record with publications in relevant journals
- To develop grant activity and/or commercial income with colleagues.
- To support the pursuit of distinctiveness and competitive advantage through embedding the University Strategic objectives.
- To keep up to date with developments in subject area, developing relevant skills and keep abreast of University and sector wide policies, procedures and regulations.

Main duties and responsibilities

Note: The list below may vary to include other reasonable requests (as directed by university management) which do not change the general character of the job or the level of responsibility entailed

Teaching

1. Plan, deliver and assess innovative, engaging, and challenging teaching activities which provide a distinctive and exceptional student experience.
2. Ensure teaching is research-led with subject content underpinned by relevant specialist research.
3. Lead the design and development of an inclusive, accessible, and research-informed teaching curriculum and supportive learning activities.
4. Evaluate modules and manage projects at undergraduate and postgraduate levels where appropriate.
5. Contribute to the enhancement of and innovation in programmes, assessment and feedback including distance /blended learning.
6. Ensure curriculum design and/or delivery incorporates relevant students, service users and carers (as appropriate) and technology enhanced learning appropriate to the subject discipline.
7. Utilise appropriate assessment methods and approaches and provide quality, personalised and timely feedback.
8. Identify, promote, administer and grow placement activities.

9. Work collaboratively with colleagues to ensure high levels of student satisfaction and quality outcomes.
10. Undertake Faculty, School or Department leadership roles as appropriate or required.

Knowledge Exchange and Business & Community Engagement

11. Involvement in the development and delivery of executive education, CPD or training and development to business/community groups or other professional bodies.
12. Support submissions to accreditation bodies as required, including demonstration of compliance standards and co-ordination of re-accreditation groups.

Research

13. Develop and undertake multi-disciplinary, high-profile individual and/or collaborative research or scholarly projects developing research objectives and proposals via the Faculty's Research Centres.
14. Contribute to the Faculty's Research Centre's and University reputation and impact to ensure a vibrant research community.
15. Develop, disseminate, and communicate research including publication in professional journals and conferences.
16. Participate in a stimulating and inclusive research environment to support the successful graduation of Masters and doctoral students where appropriate
17. Contribute as an internal and external examiner.
18. Contribute to developing grant and business income to support the University's research and impact.
19. Build and sustain regional, national, and international networks and partnerships to support the University's research and impact.
20. Engage with public policymakers, charities, commerce, and industry to shape and inform the research landscape.

Generic

21. Maintain appropriate professional accreditation(s) including updating professional practice and personal development needs relevant to the faculty and/or University.
22. Meet PDR objectives and maintain a personal development plan utilising the Performance Development Review Scheme.
23. Contribute to the working life of the Faculty and University and wider academic community including, graduation, open days, applicant experience days, clearing and the staff recruitment and selection process.
24. Contribute to the financial sustainability of the faculty and wider University including identifying efficiencies, optimising resources and making savings.
25. Contribute to student recruitment (nationally and internationally) including conversion, clearing activities and induction.

26. Contribute to strategic and operational planning within the Faculty and wider University level and University ambitions including Athena SWAN and other external standards.
27. Provide coaching and mentoring for colleagues including those in their probation and transitioning to new roles.
28. Provide leadership and management for designated colleagues.
29. Demonstrate commitment to integrating and embedding equality, diversity and inclusion into core research and teaching practices to support the EDI Strategy.

